

Community Input Log

Aspen Community School

Updated: 01.27.14

Community Comment	Category	Sub-Category	Achieved?	Follow-up from Design Advisory Group (DAG)
Continue to provide high-performance learning.	General	Academics	Yes	While this is an issue of educational programming vs. design, the new school will only enhance the high-performance learning that is taking place at ACS.
Create a building that supports academic excellence. Pay attention to how that is done today and how will it be done in future.	General	Academics	Yes	The current building actually detracts from the educational program as it is overcrowded and failing. The new building will greatly enhance learning.
Address the accoustic challenges of the Central Area.	Main Bldg	Acoustics	Yes	We couldn't agree more and our Design Team has great expertise in creating buildings with acoustics. This will be addressed in both the main school building and the gym.
The Carbondale Community School has an open common area as ACS is considering. However the teachers and students at CCS do complain about noise in classrooms coming from common area. I hope that ACS will not echo with noise.	Main Bldg	Acoustics	Yes	See above.
South- or east-facing outside basketball court so that students who don't "get the gym" that day can still play a ball game even in the winter.	Site	Athletics	No	This will be considered during Design Development.
I think it is vital that we support all of our student athletes with a highly functional gym that includes girls sports and boys — specifically a volleyball pole system that is school legal and long lasting. Sports Imports is the company that does the best job selling, installing and maintaining the Senoh net system. In my 15 years of coaching, this system is the sturdiest and easiest to maintain — perfect for ACS. With the right facilities and equipment, we can open up all kinds of new opportunities in athletics to our male and female students, which we know goes hand in hand with their academic development.	Gym	Athletics	Yes	We are designing a fully functioning gym. Volleyball is a programmatic decision that should be discussed with staff.
Paint two or three lap lanes around edge of gym floor.	Gym	Athletics	Yes	This is a good idea that will be considered during Design Development.
Paint gym floor with official lines but with understated colors.	Gym	Athletics	Yes	The DAG agrees wholeheartedly.
Water fountains account for 90% of germs are in a school (there was a study done) so let's have the kind of water spigot where you step on the pedal to activate the water to fill up your water bottle	Main Bldg	Bathrooms + Sanitation	Maybe	This is a good idea that will be considered during Design Development.
Give the boys a fun target in the urinals to offer incentive for keeping pee in the bowl.	Main Bldg	Bathrooms + Sanitation	Maybe	We will consider this during Design Development.

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<p>Each learning center with it's own bathroom near them and size-appropriate toilets in each (i.e. little toilets for the little ones).</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>Maybe</p>	<p>The new school will have three sets of restrooms (one in each learning center), plus one unisex restroom in the administration area. These will be designed to meet school building codes. While planning for multiple restrooms, we also we want to create a building that fosters community by encouraging circulation throughout the school. These ideas will be considered further during Design Development.</p>
<p>Washer and dryer, maybe in the project room of the K/1/2. For kids who get wet or dirty and for washing re-useable things like hand towels and napkins. Allows kids to go out and get muddy (so fun!) and more mudroom with larger cubbies would allow them to have an extra set of clothes at school.</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>Maybe</p>	<p>We will consider this during Design Development.</p>
<p>Water tanks/fountains in every room (so students don't have to leave class to get a drink).</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>No</p>	<p>After much discussion, the DAG determined that classroom fountains would prevent students from circulating through the school, thereby conflicting with the Design Guiding Principle to "build community."</p>
<p>Are air hand dryers a good idea? Really like the Xlerator and Air Blade models IF they are proven better for the environment than paper.</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>Yes</p>	<p>This will be considered during Design Development.</p>
<p>Faculty or guest bathroom (adult only), though teachers need to monitor the student bathrooms</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>Yes</p>	<p>There will be a restroom in the administration area.</p>
<p>I hope that the new design allows for more than one set of bathrooms. I'd like to see younger grades separated from the older grades. And will the teachers get their own? :)</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>Yes</p>	<p>See above.</p>
<p>This may seem small but a recent discussion with a fundraising colleague in another city surfaced this little nugget: In the design of a new school she knew about, a place for the trash cans was left out of the design. In practice, once built, the result was a beautiful new classroom and a trashcan in an impractical place. The process for this school had lots of community input. However, important micro details like trashcan placement was assumed to have been thought of by someone else, when in fact, no one attended to it. Our process must be sure to pay attention to the seemingly smallest of details, too.</p>	<p>Main Bldg</p>	<p>Bathrooms + Sanitation</p>	<p>Yes</p>	<p>Dedicated recycling and trash areas are in line with both our Design Guiding Principles and LEED, so this idea will be reflected in our design.</p>
<p>Can ACS make use of one (bigger) pond that acts as a focal point instead of being ignored?</p>	<p>Site</p>	<p>Campus</p>	<p>Maybe</p>	<p>This has yet to be determined. Earthmoving and pond digging are very expensive propositions. We are waiting to see what the State requires for our water augmentation plan.</p>

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Where will we put ice skating?	Site	Campus	Maybe	This has yet to be determined.
I have a background is in botany, forestry, and ecological restoration, importance of native grasses, genetically local species, including grasses and wildFlex + Flowers. Would love to have people (kids) collect seeds for preservation and use in the landscape. How will the school address noxious weeds – they will come with disturbing of soil. You can treat them without pesticides if you get them early enough. Have to get on top of that stuff right away; there are certain windows of time – seed collection (late summer to fall) and noxious weed control (spring thaw) and plant transplanting. Happy to volunteer for plant id, seed collection, etc. Have done this work at Marble Charter School and ECC. Marble Sky Land Service, marblesky@wildblue.net, 963.3903	Site	Campus	Maybe	Thank you for sharing this input with our landscape architect on the Design Team. The DAG is also considering a landscape subcommittee to explore this and utilize some of the great experience and talent in the community.
Right now (in Master Plan), where the cars/buses are planned intrudes into one of the most wild areas of the school. Can we keep that as part of the pedestrian-free area instead?	Site	Campus	No	The current plan holds separation between buses and pedestrians as a top priority, along with topography and exposure. There is enthusiasm about entering the campus from the highest point and spilling down toward the view into the school and grounds. The DAG also wishes to create low-profile structures that take advantage of the natural landscape by nestling buildings into slopes.
Is it important that ACS has a place where kids can wait for their pick-up during inclement weather?	Main Bldg	Campus	Yes	The design will provide for places students can wait for pick-up, both in- and out-of-doors.
Find the "heart" of the campus.	Site	Campus	Yes	This has been achieved in the current design.
Would like to see more interaction/connection between buildings via landscaping and building elevations. ACS can make better use of outdoor space that is purposed for a myriad of activities.	Site	Campus	Yes	The DAG agrees wholeheartedly.
The sense of scale and community within the campus design is crucial.	Site	Campus	Yes	The DAG agrees wholeheartedly.
You've got the great outdoors up there, a setting that is one-in-a-million.	Site	Campus	Yes	We love it and will keep it!

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<p>Stay small. I don't want the structure to overtake the landscape and that view that is so important. The surroundings are what make the school special, more so than the structure itself. For me, the outdoors spaces are almost more important than the indoor spaces. How can we incorporate the outdoor space as an educational space: outdoor classrooms, having the indoor classrooms have an extension that they can easily go outside during a class. I think so much of what this school is about is being outside, whether it's the garden or outdoor ed or nature.</p>	<p>Site</p>	<p>Campus</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly. This is one of the reasons we intentionally hired a Design Team that included a Landscape Architect. The outside spaces are as important to us as the inside spaces.</p>
<p>Walking outside to classrooms is important to create a campus environment. It also encourages students to act and dress in accordance with nature and weather. This is something that sets us apart from other schools in the area and partly defines us.</p>	<p>Site</p>	<p>Campus</p>	<p>Yes</p>	<p>See above.</p>
<p>How will the bus get near the ECC if it has preschoolers on board? As you plan traffic flow, keep in mind families with kids in ACS and ECC, with older siblings escorting preschool siblings to the ECC.</p>	<p>Site</p>	<p>Campus</p>	<p>Yes and No</p>	<p>The ACS bus will not drop off at the ECC, however there will be pathways connecting the two schools.</p>
<p>If the wetland in the hay field is on the property, it would be great to preserve it and use it for a environmental education station or natural outdoor classroom. How great would it be to not have to take a bus and be able to do an ACES-like field trip in our backyard? north of the road, toward Little Woody Creek.</p>	<p>Site</p>	<p>Campus</p>	<p>Yes and No</p>	<p>It is not on our property, though in the past our neighbors have been amenable to the school using the land for school explorations and field trips.</p>
<p>Art and Music should be far away so that when students go between classes they have to go outside.</p>	<p>Site</p>	<p>Campus</p>	<p>Yes and No</p>	<p>We agree. Students will have many opportunities to go outside to Music, the gym and play areas. We are following best educational practices, which incorporate the art classroom into the main building, That said, students have to go out on a walkway to access it.</p>
<p>A central space that is comfortable allows students to take risks.</p>	<p>Main Bldg</p>	<p>Central Area</p>	<p>Yes</p>	<p>The Central Area will be comfortable and welcoming and allow for "risk taking" when it comes to expressing oneself.</p>
<p>Central Space not too big, not too small.</p>	<p>Main Bldg</p>	<p>Central Area</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly. In fact we have even scaled back original plans in order to maintain the intimacy of the space. The new Central Area is roughly the size of our existing Central Area plus the the principal and secretary offices. We are adding more comfortable seating for our gatherings. We have taken flow and interaction into great consideration, and have designed the area to continue to be the heart of the school.</p>
<p>Central space should be active and a little crowded.</p>	<p>Main Bldg</p>	<p>Central Area</p>	<p>Yes</p>	<p>See above.</p>

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Don't make central space too big, but do make it more comfortable.	Main Bldg	Central Area	Yes	See above.
ACS needs to recreate the "heart" in the new building and make it pivotal to the other buildings.	Main Bldg	Central Area	Yes	See above.
The Central Area concept: people have to interact; it's a community school.	Main Bldg	Central Area	Yes	See above.
Bigger steps to sit on in Central Area.	Main Bldg	Central Area	Yes	See above.
The central space needs to be like the "kitchen" of a home. Everyone stays in the kitchen, not the living room.	Main Bldg	Central Area	Yes and No	The Central Area will be the natural gathering area of the school (in that way, it will be like have a "heart of the party"-like draw). The Central Area will have a kitchen near by, but will not be an actual kitchen.
What I am finding lacking in the Central Area is a unifying theme that focuses the attention of the visitor. There are also some pinched areas in the layout that seem like potential constriction points for flow. What if we opened up the Library area that leads into the Central Area, which is currently shaped like a whistle or a flag pole, and instead used the nautilus as a design motif, with the heart of the nautilus at the heart of the Central Area, and the "tail" leading down toward the art room. We could design the seating in this shape and then continue the pattern on the floor. The nautilus is an example of the Fibonacci Sequence, which shows up in nature, math, art, science, and perfectly designed shapes like the golden rectangle. Euclid, Aristotle and DaVinci were fans. (Remember DaVinci's Man?) It seems to be a great fit for our school.	Main Bldg	Central Area		The latest schematic design does a good job of bringing the visitor into the Central Area and drawing their eyes through the school, so the sense of arrival is now solid. There was a collective enthusiasm about the Fibonacci / nautilus concept, but not a manifestation in the structural design as curved walls are so expensive. This can still be considered during Design Development. Maybe we can weave it into a floor treatment, for example.
Outdoor decks for recess. A great cozy outdoor space, looking out over the mountains. It's currently off of the K/1/2 rooms, but other teachers hang out there too. It's like the outdoor Central Area. Picnic tables (maybe permanent stone ones), ability to have El Tiogas outside...	Site	Central Area, Food, Look + Feel	Yes	This is in the plans.
Consider using parent reps to get input/suggestions/feedback.	General	Communication	No	Our very busy parent reps play an important, but different role at the school and we'd like them to keep that focus. Instead the DAG has shared information and solicited feedback through a "Co-Creative Process" that included office hours, online and actual suggestion boxes, electronic communications, and community meetings, generating the 191 suggestions — and responses — you are reading today..

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Provide resources and FAQs on the website.	General	Communication	Yes	These are up and running on the Construction page of the I Believe website: http://ibelieveacs.org
Schedule DAG meetings to coordinate with necessary board decisions and board meetings.	General	Communication	Yes	Both the DAG and the Board meet regularly so this coordination has been efficient.
Comment period is the formal name for feedback. People will understand that there's a process. We're talking about a specific window of time.	General	Communication	Yes	See above.
In some ways having visuals to respond to may give room for more feedback.	General	Communication	Yes	See above.
In an e-newsletter, a story about links to schools the Design Team thinks are cool.	General	Communication	Yes	Check out the FAQs on the I Believe website (http://ibelieveacs.org) for information on the schools we visited early in the design process.
Vestibule in Music Building to conserve heat as students come and go.	Music	Energy + Environment	Maybe	We will consider this during Design Development.
Preserve, conserve native plants and ecosystems. How to control noxious weeds that will inevitably come? Pesticides or no? Collect native grass and wildflower + Flower seed from surrounding area, grow and plant out (contract grow -- illegible, not sure what that word was meant to be). Transplant or plant in areas with kids. Greenhouse? Where will native or non-native plants and trees come from? Need to preserve local genetics.	Site	Energy + Environment	Maybe	See above.
Balance the LEED prescription with actual performance.	General	Energy + Environment	Yes	The Design Team has a great deal of expertise in this arena. While targeting LEED Gold we also want buildings that are simple to maintain and user friendly.
Change guiding principle to "reverses" natural environment (rather than "respects").	General	Energy + Environment	Yes	This has been achieved.
I am sure it is covered already, LEED and solar or other sustainable utilities.	General	Energy + Environment	Yes	We are targeting LEED Gold and adopting the 2030 goals to become carbon neutral in coming years.

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<p>As others may have already voiced, I would like to encourage the design committee to select a design that is in keeping with the rural nature of our mountain location. A design aesthetic that uses natural colors and materials such as stone and wood, as opposed to steel and poured concrete. A style that blends with the surroundings and is historically appropriate to the surroundings will never look out of place or out of style in years to come. While modern and industrial style architecture may be popular now, the pendulum will swing to the more traditional, as it always does, and back again. A structure and interior that is appropriate to our natural and rural location will never seem out of place or out of context. Our school philosophies of developing lifelong learners and keeping ourselves and others safe is supported by a warm, home-feeling environment, as opposed to an industrial, institutional environment. The Waldorf School on the Roaring Fork has done an excellent job of this, while still offering beautiful and large performance venues and a warm Central Area. The colors and architecture communicate calm and peace, a good environment for learning.</p>	<p>General</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly.</p>
<p>I hope that snow plowing and removal is considered when designing the roads and buildings.</p>	<p>General</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>This has been achieved in the current design.</p>
<p>The school should be a living laboratory.</p>	<p>Main Bldg</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>We are working to design a building that is a teaching tool. One element of this is the "dashboard" that each of the new structures (the main school building and gym) will have that reveals energy consumption in real time so that students can monitor and study the energy function of the buildings.</p>
<p>Building should be a learning tool.</p>	<p>Main Bldg</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>See above.</p>
<p>Invest today for low energy use and resource consumption in future.</p>	<p>Main Bldg</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>Energy efficiency is a high priority.</p>

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Track energy use and make accessible to students.	Main Bldg	Energy + Environment	Yes	See above.
Being green and LEED and all the technology that's out there and keeping in mind how complicated and expensive to maintain that technology is. Let's not get all caught up in how neat it is because a lot of this stuff takes a lot of money to maintain. Photovoltaic is great but geothermal loops and pumps and heat exchangers take a lot of equipment to get that to work and then the infrastructure is very complicated. Including solar hot water. Matt Jones and Auden Schendler might have a lot more to add to the conversation – Green Power.	Main Bldg	Energy + Environment	Yes	We agree and are targeting LEED Gold while designing for a simple, low-maintenance facility.
Explore alternative forms of energy: solar, wind, micro-hydro, geothermal. I'd love to see that being taken advantage of and be designed in such a way that becomes a learning tool. Operated, maintained and accessed by students as a tool in the future. Analyzed by the students. Even a possible way to build the school that's carbon neutral — or offsetting it in some way, that would be great. Lots of natural light and views. It seems like there was a movement a while back that windows were a distraction to students and that's bunk. It would be cool if you could build a solar calendar into the landscape — indicating annual astronomical events like solstices and equinoxes.	Main Bldg	Energy + Environment	Yes	We are targetting LEED Gold and 2030 carbon neutral goals, as well as designing a building and landscape that can be a learning tool.
Can you create nice breeze through school to keep it cool on hot sunny afternoons? Or some environmentally friendly way to cool it in the summer?	Main Bldg	Energy + Envi	Yes	The school will not have A/C but will have operable windows to create natural cooling.

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<p>A few thoughts. Please put as much attention on how the building will function. For example, it's wonderful to have tons of natural light, but not so much that the building is too hot and requires AC or the kids stop thinking and sleep through the afternoon classes. And some quiet spaces, for quiet thinking but also some quiet spaces visually for giving even the eye a rest. I hope it is possible to take advantage of some of the cool new materials, like the concrete that absorbs water. And I hope the common area maintains some of what is so great about the current space, the intimacy and the amphitheater shape, the roundness that brings people together. Finally, thank you for keeping multiple buildings – it is so healthy and rejuvenating for the brain to go outside to get to another class. And I love the idea of every class being given a part of the grounds to give a gift to the school and plant something every year — so great for them to take ownership and learn about design, thinking in the future of how big a plant will grow, what kind of soil and light and water it needs. Yea for multidimensional learning!</p>	<p>Main Bldg</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>These are all great ideas that have been incorporated into our plans.</p>
<p>Celebrate the environment.</p>	<p>Site</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>One of our four guiding principles is to build a school that "reverses the environment." This is considered with each decision the DAG makes.</p>
<p>Honor the environment.</p>	<p>Site</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>See above.</p>
<p>Recycling centers, containers and composting in all the primary buildings — have more consciousness about that. It's related to having a building that's a teaching tool. Let's just start shifting our mindsets about carbon footprint.</p>	<p>Site</p>	<p>Energy + Environment</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly.</p>

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<p>The buildings should match the landscape. nothing worse than having modern looking buildings in a rural setting. Also, the roof pitch should slope away from any entryways, paths and roads wherever possible. Avoid having two pitches sloping toward each other. I personally think it would be great if the finished product looked like a big ranch, but all the buildings were high tech education facilities on the inside.</p>	<p>General</p>	<p>Energy + Environment</p>	<p>Yes and No</p>	<p>The DAG is committed to creating a campus and buildings that are low profile and blend well with the natural surroundings. The ranch motif is not reflected in the design but we will be using materials that reflect our rural setting and neighborhood.</p>
<p>How well has it been defined: having a community hall that truly works for the community: weddings, summer school, interns, whatever it is. Opportunity both for income and for community involvement. The place is phenomenal — especially in the summer. I know there are zoning issues but I wouldn't want to limit our opportunities.</p>	<p>Gym</p>	<p>Events</p>	<p>Yes</p>	<p>The DAG agrees. This will be a great earned-income opportunity.</p>
<p>I think there is a new gym in the plans but it would be great to create a facility that could be used for bigger community events (or at least leave the option open for it, if we so choose, i.e. our own Garage Sale fundraiser). Something that wouldn't just look like a gym, but have a distinctive feel/"cool factor" to it, where you'd want to hold an event there because it's such a unique space. It could keep doors open to us for our own or future event possibilities.</p>	<p>Gym</p>	<p>Events</p>	<p>Yes</p>	<p>See above.</p>
<p>I like the little nooks and crannies, and secret spaces, that the school has.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Maybe</p>	<p>We like them too. This will be considered during Design Development.</p>
<p>Furnishings that allow movement. Rearranging a space gives a sense of ownership. Chairs that flex or can be turned around, etc.</p>	<p>FF&E</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>The DAG agrees and has been researching innovative options for furnishings.</p>
<p>Flexibility is key.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>All spaces are being designed for flexibility.</p>
<p>Have one main entrance, so that there is a true sense of arrival that is not diluted by alternate "main" entrances.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>This has been achieved in the design.</p>
<p>Promote interaction of different age groups.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>One of the design principles is to "build community." One of the ways we realize this is by designing a Central Area that is the heart of the school (like our current one), in which students and staff criss-cross it while they go to and from classes.</p>

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Balance of proximity of age groups. Closeness promotes interaction, but some tangible separation celebrates a rite of passage as students move up	Main Bldg	Flex + Flow	Yes	The DAG discussed the transitions and rites of passage very deliberately. We believe the design accommodates the transitions well.
no corridors.	Main Bldg	Flex + Flow	Yes	The DAG made this very clear to the Design Team early on.
I like the fact that all the grades at ACS are in the same building with more interaction. I like the idea of a central-based schoolhouse with merging wings that spread out to each distinctive learning center.	Main Bldg	Flex + Flow	Yes	We do too. See above.
The "heart" of ACS needs to feel more inviting and less like an afterthought. Storage is key! Individual work/play/cozy corners could be more prevalent. Using modular walls/dividers in the design will allow for a dynamic classroom.	Main Bldg	Flex + Flow	Yes	These are all good ideas.

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<p>The term innovative roots from the meeting last night inspires this: Innovation is a result of lots of factors, but the most important in my mind is the kind of social interactions the current school design promotes. When you leave a classroom and enter the Central Area you will see any number of people. This dynamic creates a constantly changing and engaging set of conversations and relationships. Over the course of a year, this becomes familiar, and, over the course of K-8, becomes a way of life. Ideas, support and dialogue come from everyone — not just within the confines of the classroom. Innovation comes from seeing things differently, and I think the new school design MUST continue to give daily opportunities for the community to interact and see each other in innovative ways. An analogy is office design — the best offices have quiet office spaces with doors off of a central meeting and work area. I can get work done in my office when that is required, but as soon as I leave my office, I’m right in a central circulation area where people can have informal and formal meetings, eat lunch, make copies, do mail, etc. So much knowledge is shared in this area. By design, not by mandate. That is how the school works now — private classrooms off of a Central Area. noise and daylighting needs to be addressed in the new school, but in essence, the Central Area concept with classrooms off of it is a sound one. no hallways is something to continue.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly.</p>
<p>I love this statement: “This is the only school I know that doesn’t have a corridor.” Keep it that way. Err on the side of it feeling like a home instead of a school.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>We love it too. See above.</p>
<p>Our school seems like it has less bullying because everybody’s together — the architecture (with no corridors) gives less space to that happening without accountability.</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>We will keep the school intimate and open at once, fostering community.</p>
<p>What makes our Central Area work? Stairs, curves, depth, seating, flow (you have to slow down to make the curves at the entry).</p>	<p>Main Bldg</p>	<p>Flex + Flow</p>	<p>Yes</p>	<p>The Central Area has been a prominent part of DAG discussions. All of these questions and more have been explored and lead to the current design.</p>

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Can architects design multiple uses to storage spaces work as something else? We need flexible and convertible spaces.	Main Bldg	Flex + Flow, Storage	Yes	We agree. See above.
Lunchroom with bar tables for teachers so you can be standing and put your food on something. (You're always on the go.)	Gym	Food	Maybe	This will be determined in Design Development.
Lunch: it would be great to have a continental breakfast/lunch option for children. A small fee could be attached to the beginning-of-year fees. Kids need food/cafeteria. no need for hot, just fruit, yogurt (fridge), microwave, cereal?	General	Food	No	El Tioga is a beloved tradition which will continue. See below for a response on the cafeteria idea.
I am wondering if there is going to be a cafe designed into the new buildings? Hot lunch anyone?	General	Food	No	See above.
We need to determine legalities, and speak to caterers and party planners, so that we know for certain what is required to make the "gym" usable — both from zoning and marketing perspectives.	Gym	Food	No	The primary use of this building will be to function as a school gym. It will be designed to also serve as a community hall that can be rented out for small events. There will be a kitchen, but it will be a "re-heating" vs. a commercial kitchen.
Project rooms also have a simple kitchen, for baking/cooking projects with students (especially younger).	Main Bldg	Food	No	See above.
Would love to have some kind of cafeteria/eating facility so kids can have hot lunches. Heard about some school districts finding it cheaper to feed every kid in their school vs. only need-based, and it improved overall behavior, test scores, etc. of the entire school. I think this would be a huge time-saver for parents (read: more family time) and a good way to ensure all students are getting a healthy meal.	Main Bldg	Food	No	See above.
Don't have a cafeteria.	General	Food	Yes	See above.
Are we going to have a real kitchen? A place where can make food for the entire school. A community kitchen (we can't afford a commercial kitchen) with at least a 6-burner stove and a decent sized oven, not just a sink, a microwave, and old electric stove. The more El Tiogas we have, the better because I totally hate making lunch. I would much rather make a big old vat of chili for an entire El Tioga than make a single lunch.	Gym	Food	Yes	See above.

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Community kitchen in the gym.	Gym	Food	Yes	See above.
Cafeteria with healthy dietary-conscious choices. Continental-style food choices. Greenhouse for yearround growing. Large enough to provide enough yield to have a bi monthly/monthly El Tioga.	General	Food	Yes and No	Our budget does not include a cafeteria or a greenhouse. However we will have a larger and much improved kitchen in the school, as well as a community kitchen in the gym. We are also preserving areas on campus for future growing spaces (which could be a greenhouse if determined to be an educational priority) as well as the existing garden.
I would like to see a bigger area for preparing El Tiogas. .A bigger kitchen area and actual lunch room for the kids.If we have the space that would be great.Even for a regular cafeteria so that we could apply for a school lunch program. That would open the school to using the state lunch funds for a Whole Foods salad bar, bidding for healthy food providers, etc. Someone probably already brought this idea up but Just in case I tossed in my 2 cents.	Gym	Food	Yes and No	See above.
Would it be possible for the cafeteria to also double as a kitchen? Maybe a kitchen for those who want to heat up their home lunch, keep things cold? What about cooking classes like we used to have a kids?	Main Bldg	Food	Yes and No	See above.
Maybe there's a way to lease land to people who can teach, running a garden classroom for the school, and a CSA program in the summer.	General	Garden	No	This is an issue of educational programming vs design and the new campus will be able to accommodate this use if determined to be an educational priority. Spaces are being reserved in the landscaping plan to keep these opportunities available for the future. And of course, we will keep the existing garden.

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<p>Have a greenhouse garden for a classroom. A garden is not enough; you need a greenhouse to do it year-round. The best resource for this concept is Fritjof Capra’s Eco-Literacy organization in Berkeley. They have programs that train and certify teachers. Ditto Alice Waters’ organization [Edible Schoolyard]. Locally, biodome greenhouses are being designed by Jerome Osentowski (of Rocky Mountain Permaculture) and Michael Thompson (architect). This goes back to when Jerome built the Verena Project, a gardening and permaculture project at the school. This is a huge movement (across the nation) that is using the garden — for all ages, not just the little ones — to teach from. Other gardening history: Verena Project later became the Science Outreach Center. Then Sustainable Settings was originated on campus, with a garden, chicken coop, solar energy, and wetlands system. There are examples in Carbondale, Yampa, Paonia and soon at Cozy Point.</p>	<p>Site</p>	<p>Garden</p>	<p>No</p>	<p>See above.</p>
<p>My daughter loves the garden, harvesting the food, planting it. She is even getting me to have a small garden next summer. It would be cool if it could be expanded. Then the summer program could have the garden as part of their duties, so Annie wouldn’t have to do it alone.</p>	<p>Site</p>	<p>Garden</p>	<p>Yes and No</p>	<p>See above.</p>
<p>Could we look at eventually adding a grow-dome to allow year-round growing? (Pretty sure they don't count against FAR now.)</p>	<p>Site</p>	<p>Garden</p>	<p>Yes and No</p>	<p>See above.</p>
<p>There’s nothing more gratifying than harvesting your own food — for our kids in their garden too. Garden to table is happening everywhere. I don’t see that changing, I see that growing, it would be really nice to accommodate that. I would love to do a greenhouse. I think that there are enough parents that might be able to help. Almost like having a community garden at the school — especially in the greenhouse.</p>	<p>Site</p>	<p>Garden</p>	<p>Yes and No</p>	<p>See above.</p>
<p>A room for sick kids to be quarantined, recover, and have peace and quiet while they’re waiting for a parent to pick them up.</p>	<p>Main Bldg</p>	<p>Health + Safety</p>	<p>Yes</p>	<p>This is in the plans.</p>

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Small area attached to front office for nurse's station. Room to have two cots.	Main Bldg	Health + Safety	Yes	This is in the plans.
Safe exit strategy for crisis plan.	Main Bldg	Health + Safety	Yes	The new design will greatly improve the security of the campus.
Good to have lots of visibility at the entrance to the school. It is important that we can see who is arriving.	Site	Health + Safety	Yes	The school secretary will have line of sight to the entryway and security on the campus will be improved overall.
No bathroom at Nurse's Station -- sink only.	Main Bldg	Health + Safety	Yes and No	The administration bathroom will be next to the sick room and as such can be used for both.
New school to reflect history and roots of old.	General	History	Yes	The DAG agrees and has a design principle to create spaces that "sustain the schools heritage, essence and inventive roots."
This school wasn't "built" it was "grown."	General	History	Yes	So true.
We are nothing unless we know our history. Keep part of the original building. Have visiting artist space, covered walkways, and the music building isolated from main school building. Campus should create curiosity, prompting questions (like, "What's going on here?"), discovery and exploration.	General	History	Yes	Some of this is still being developed. If the budget allows, we would like a covered walkway to the Music building, which is separate from the Main School building. We would like for the campus to inspire exploration and discovery.
How much of the old stuff (Master Plan) has been carried over to the DAG? Do others, like Randi [and other former teachers] who have given comments in the past think that they don't have to do it again because it's been done?	General	History	Yes	All of the Master Plan work has been carried into the design process. The first work the Design Team did was to review and verify the Master Plan.
Wall of alumni names or recognition wall. not necessarily about donors. How are we going to recognize people who've been involved in the school? Have the names of all the kids who've come through these halls.	Main Bldg	History	Yes	We agree that this is important. How to treat this has yet to be determined.
In the classroom, have a space where kids who need to run around could literally bounce off the walls. A padded corner. Kids need a lot of space and have a lot of energy.	Main Bldg	Learning Areas	No	Padded walls are not in the plan, but there will be access to the outdoors and the inclusion of some mobility furnishings that allow for productive squirming and bouncing.
I know the school has been organized where Ks are separated, K-2, 3-4, 5-8 work together. I am curious about what recent research shows? I have heard of a charter school in Denver that kept the 5th grade with the elementary children, separated the 6th grades and kept 7-8 together. ACSD has also kept the 5th grade in the lower school. Is this something that we can also consider for our children if research shows this is effective grouping?	Main Bldg	Learning Areas	No	This is an issue of educational programming vs design and the new campus will be able to accommodate this use if determined to be an educational priority.

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Classrooms that are on the small side (to a degree) creates forced intimacy.	Main Bldg	Learning Areas	Yes	The DAG agrees wholeheartedly.
Spaces that support different learning styles.	Main Bldg	Learning Areas	Yes	Spaces will be created for small groups and individuals, for students who need to move, for students who need to be still and focused.
Determine best science set-up, but be flexible - project rooms?	Main Bldg	Learning Areas	Yes	A science/project room is in the design.
Spaces that are flexible to all learning abilities.	Main Bldg	Learning Areas	Yes	This has been achieved in the current design.
A science lab should be a flexible space that stays in use.	Main Bldg	Learning Areas	Yes	See above.
Having a project room that's really flexible.	Main Bldg	Learning Areas	Yes	See above.
Spaces for kids who need/want to work in quiet.	Main Bldg	Learning Areas	Yes	See above.
Shared space for an age group (or group of classrooms, like K/1/2 or 5/8) that could be used for projects, with tables.	Main Bldg	Learning Areas	Yes	See above.
Empty room that can be used for assessment. Maybe this is the same as the project room. One each for age groups, and near those classroom groups.	Main Bldg	Learning Areas	Yes	Spaces like this must be flexible in use and are in the plans.
As our students in the upper grades continue to appropriately use computers for their homework and need quiet time and space for study hall and self study, it will be important to design this into the upper grades' areas. Thank you for all of your dedication and hard work on this important, historic project.	Main Bldg	Learning Areas	Yes	The new school will provide greater access to technology as well as spaces for quiet study.
Study hall room with couches and comfy stuff.	Main Bldg	Learning Areas	Yes	This will be in the library space.
I am hoping to see areas in the learning stations that allow for one on one instruction or areas for retreat where kids can avoid distraction and noise.	Main Bldg	Learning Areas	Yes	See above.
Non-sterile rooms. Maybe not rectangular.	Main Bldg	Learning Areas	Yes and No	You can count on the classrooms not being sterile. They will be flexible spaces that the teachers can make their own with creative use of furnishings and displays. That said, incorporating rounded walls or multiple dimensions can be very expensive, so those elements will be limited.
Libraries are not obsolete — keep one in the plans.	Main Bldg	Library	Yes	This is in the plans.

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Why did ACS hire an Owner’s Rep from outside of the valley? This community came together in a historic effort to raise the money and now we’re sending it to Edwards? There are many qualified and talented Owner’s Reps here in the Roaring Fork Valley, and the job belongs here, at home.	General	Local	No	See above.
Disbelief that the architect job didn’t go to one of the architects in our school community. “This makes the ‘Community’ in Aspen Community School feel like a joke.”	General	Local	No	We agree there is enormous architectural talent in our school community. The selection process was inspiring, competitive, and arduous, given the strength of the proposals and interviews. A committee of 12 staff and volunteers contributed 538 hours to make the best decision on architect and project manager for ACS. As noted above, the criteria for selection was to find the best fit and qualifications for our project, without limiting our search to any one trait such as locale or history with ACS. That being said, the design team who won the contract, Studio B Cuningham, does not lack in connection to the school. Founded in Aspen in 1991, Studio B has deep roots in the valley. In addition to leading the design of our new campus, they are the architects for a neighbor. As such, they have several years of knowledge about this mesa, as well as a connection to this particular piece of land. They have also realized designs for two other schools in our district.
For me, it's vital that the school hire local GC and subs. This is especially true since our project manager and half of our design team are from out of town. If we don't walk the talk on this kind of community support, then we don't have any right to call ourselves the Aspen You-know-what School. The local community supported our campaign; let's show them the same respect and loyalty.	General	Local	Yes and No	The Compass Board and DAG discussed this at length. Ultimately, after working toward the success of this project and the campaign for a decade, and realizing that we will do this only once, it was decided that finding the ideal fit was priority number one, not locale. In all of our selection processes we cast a wide net. Locals were welcomed, did participate, and were given equal opportunity. We will continue to encourage local participation as we select sub-contractors.
Please log not brick.	Main Bldg	Look + Feel	Maybe	Material selections will be made during Design Development. Priority has always been to use natural materials that relate to our rural neighborhood: such as, corrugated metal, wood, rammed earth, etc.
Keep the small door and big door at the front of the school.	Main Bldg	Look + Feel	Maybe	This is a great idea that will be considered during Design Development.
Keep the little entrance door!	Music	Look + Feel	Maybe	We will consider during Design Development.
Feeling safe allows students to feel safe, let guard down, and share.	General	Look + Feel	Yes	Small-scale and intimacy in the design have been priorities along with the DAG design principle to create spaces that "build community."
Keep it organic.	General	Look + Feel	Yes	We believe this comment pertains to both the "feel" of the campus and the use of non-toxic materials, both of which are priorities.
When we talk about ACS, we talk about a school house, not a school building. It has a different feeling and scale.	General	Look + Feel	Yes	The DAG agrees wholeheartedly.

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What are the soul and emotion that we want the school to evoke?	General	Look + Feel	Yes	Sense of community and sense of place. The Design Guiding Principles are to create a place that: builds community; promotes academic excellence; reveres the natural environment, and; sustains the schools heritage, essence and inventive roots.
Try to create a space that allows for the spirit to be present and awakened, a feeling of openness, calm, love, safety.	General	Look + Feel	Yes	See above.
Don't let spaces and structure get too big.	Main Bldg	Look + Feel	Yes	The DAG agrees wholeheartedly.
Spaces need to feel like "home."	Main Bldg	Look + Feel	Yes	The DAG agrees wholeheartedly.
Spaces should be interesting but not over-stimulating.	Main Bldg	Look + Feel	Yes	Ultimately the teachers will oversee the classroom environment. The structure will be simple and flexible.
Be sensitive to exterior material choices. Rustic, organic, and maintainable.	Main Bldg	Look + Feel	Yes	This is a high priority.
School shouldn't look like a school.	Main Bldg	Look + Feel	Yes	The DAG agrees wholeheartedly. It won't look like any school you have ever seen.
Roof to blend into surroundings, unlike neighboring houses.	Main Bldg	Look + Feel	Yes	Our roofs will be very low profile and non-reflective.
Keep the "home" feeling of the K/1/2. Especially for younger kids, that feeling of a home makes them feel more relaxed.	Main Bldg	Look + Feel	Yes	The DAG agrees wholeheartedly.
Like the covered porch around the buildings. Keep them and add more.	Main Bldg	Look + Feel	Yes	We like them too; they're in the plans.
I think there should be more windows. And more open space. Also, we should keep the wood-like theme. But shiny and new too!	Main Bldg	Look + Feel	Yes	The DAG agrees wholeheartedly.
Made of wood not just a concrete slab.	Main Bldg	Look + Feel	Yes	See above.
Made out of some wood and some big windows to let in light.	Main Bldg	Look + Feel	Yes	See above.
not Brick!	Main Bldg	Look + Feel	Yes	See above.
Kids don't need grandiose views. Have big windows if they don't sacrifice intimacy.	Main Bldg	Look + Feel	Yes	See above.
Maintenance area disguised/camouflaged.	Site	Look + Feel	Yes	The DAG agrees wholeheartedly.
Keep the school "green." I don't mean functional green but in a natural state, with places for kids to be outside and explore. Let them hike up the road, over the ditch and up the hill. Kids should be able to learn to get through a barbed wire fence without getting hung up, and to help each other out.	Site	Look + Feel, Campus	Yes	The DAG agrees wholeheartedly.

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<p>Good heat and lighting in the office. Especially with front door opening and closing.</p>	<p>Main Bldg</p>	<p>Look + Feel, Energy + Environment</p>	<p>Yes</p>	<p>This is in the plans.</p>
<p>Be sensitive to and take advantage of the views.</p>	<p>site</p>	<p>Look + Feel, Energy + Environment</p>	<p>Yes</p>	<p>This has been achieved in the current design.</p>
<p>How to deal with parents — have a parent meeting area. All the parents arrive in the morning and stand in the Central Area but there’s not a lot of room. It’s powerful but you don’t want it to be disruptive. That’s one thing I notice: parents all milling around, sometimes it’s a good thing and sometimes it’s not.</p>	<p>Main Bldg</p>	<p>Meeting Areas</p>	<p>No</p>	<p>A separate space for parents to meet is not in the plans. The Central Area will still serve in that way, though there will be additional small nooks for conversation.</p>
<p>Small offices, 3 or 4, for visiting professionals to use. e.g. speech therapist, school psychologist. Sometimes students would use them, sometimes parents. Good to have doorways in line of sight of front office.</p>	<p>Main Bldg</p>	<p>Meeting Areas</p>	<p>Yes</p>	<p>Spaces like this must be flexible in use. A meeting room and special education rooms are in the plans. The school secretary will have good line of sight to entry and path.</p>
<p>Two work areas in the front office. Good for kids’ phone calls and quick sit-downs for parents.</p>	<p>Main Bldg</p>	<p>Meeting Areas</p>	<p>Yes</p>	<p>This is in the plans.</p>
<p>I had this idea looking at the floor plan last night. We have all been talking about the great need for mudroom, cubby space. Could we look at the space in between the the 3-4, and the 1-2 and the space between the K and the 1-2? What are now designated as small meeting rooms. Perhaps we could find a space within our designated spaces for our small mtg rooms? Both those spaces have access from the entrance/Central Area space and the direct outside. This space or part of it would be used to house our cubby room/ mud room. I think a space that is specifically design to house our coats and muddy boots is greatly important to keep and maintain the integrity and aesthetics of the new space.</p>	<p>Main Bldg</p>	<p>Meeting Areas, Storage</p>	<p>Yes</p>	<p>This has been achieved in the current design.</p>
<p>I love that we have a playing field in the plans.</p>	<p>Site</p>	<p>Play</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly.</p>

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Fun, natural, outdoor features like boulders that the kids can play on, including a good sledding hill that has its own space (not overlapping with soccer field, nordic track, etc.)	Site	Play	Yes	This is in the plans.
Fun, safe playground equipment. Jungle gym, slides.	Site	Play	Yes	The current playground will remain.
A meandering nordic track around the buildings that when there's not snow would be a trail for kids to walk around, talk, wander.	Site	Play, Athletics	Maybe	Good idea that will be considered during Design Development.
Design a playing field that works for official rules/size of field sports.	Site	Play, Athletics	Yes	Ditto.
Carbon monoxide detectors in all buildings.	General	Safety	Yes	Absolutely.
Have the same amount of lockers. I think it's fun that only the 7-8 get lockers.	Main Bldg	Storage	No	See above.
LOTS OF STORAGE!!! Teachers have more "stuff" than you think and they "need" it all!!!	Main Bldg	Storage	Yes	Storage is essential and will be considered at length during Design Development.
The one thing the school lacks in its present space is storage. You've got to have a richness of materials and a place to put them.	Main Bldg	Storage	Yes	See above.
A separate space for coats and boots – not the lunchroom.	Main Bldg	Storage	Yes	We're still working out the details but the K—4 will have mudrooms and the 5—8 will have lockers.
More shelf and storage space: clean and neat (almost Scandanavian style) with doors so that you can hide storage behind and display art and other things on the doors.	Main Bldg	Storage	Yes	See above.
Lots of display for art, photographs (senior portraits), etc.	Main Bldg	Storage	Yes	We will consider during Design Development.
Missy Prudden wants to make sure her paintings are up.	Main Bldg	Storage	Yes	We will consider during Design Development.
Closet off the office for archiving files. 1 closet per classroom. Ample storage space. Need file cabinets that lock.	Main Bldg	Storage	Yes	See above.
Solicit student input. I have been amazed by the occasional nugget of pure wisdom that can come from a student that no grown up could have imagined.	General	Students	Yes	So true. Chris Faison has done an excellent job of involving the students in the process.
Teacher's lounge: a quiet, meditative place, a serene spot, maybe a fountain.	Main Bldg	Teachers + Staff	No	Our plans to not include a teacher lounge, but do include a small meeting room and kitchen which may be lounge-like areas.

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<p>I am writing to request the opportunity for the ACS staff to meet with the architects at least one more time before this discussion period ends. We had the chance to weigh in on the progress of the design team last week, and the interaction between the ACS teachers and the architects led to some important discussions and pertinent questions. I think that it is important for us to be able to come back together again and check in. I'm curious how the teachers' suggestions, questions, and concerns were taken, and if they even factor in to future decisions regarding our new school. I understand that everyone is under time constraints, but I caution the idea of plowing forward without giving teachers another chance to talk with the architects. Would it be possible to press "pause" to allow for this future discussion?</p>	<p>General</p>	<p>Teachers + Staff</p>	<p>Yes</p>	<p>Since this October request, teachers have had two specific meetings with the Design Team, plus invitations to participate in the five community meetings. They have also been able to individually access the feedback mechanisms in the Co-Creative Process. There will be additional opportunities for teachers to meet with the team during Design Development.</p>
<p>Are there enough professional educators on the DAG?</p>	<p>General</p>	<p>Teachers + Staff</p>	<p>Yes</p>	<p>There are three professional educators in the DAG membership, and input from our current teaching staff has been gathered from the outset (and will continue to be solicited). The Design Team has also worked with many schools of diverse natures.</p>
<p>Keep soliciting input from teachers.</p>	<p>General</p>	<p>Teachers + Staff</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly. We will continue to do so.</p>
<p>Parents know their kids from a parent perspective, but they are not educators. Be cautious not to allow the focus to stray from the students' educational experience.</p>	<p>General</p>	<p>Teachers + Staff</p>	<p>Yes</p>	<p>The DAG agrees wholeheartedly.</p>
<p>Teachers to have their own desks; it's nice to be working in the same room as kids but need more space.</p>	<p>Main Bldg</p>	<p>Teachers + Staff</p>	<p>Yes</p>	<p>We will consider during Design Development.</p>
<p>Have the tower be accessible. In the past, kids could climb the tower (inside, via stairwell) and on the tower (outside, via climbing holds). Let's use it again.</p>	<p>General</p>	<p>Tower</p>	<p>No</p>	<p>The tower will be preserved but will be hollowed out to be a source of natural light. Safety issues prevent allowing student access to the interior. A future climbing wall would be a programmatic decision driven by the educational team, rather than the Design Team.</p>
<p>Would like to see a year-round pottery program. Kids (of all ages) and clay make sense. Especially for kids who when they get excited, it's there for them.</p>	<p>Art</p>		<p>No</p>	<p>This is an issue of educational programming vs. design, however the planned art space will be large and flexible enough to accommodate pottery and other mediums if desired.</p>
<p>Question: Is there a way to use (instead of to raze) the straw bale art building? It's a useful space. I hate to see it go.</p>	<p>Art</p>		<p>Maybe</p>	<p>It's too early to tell the future of this structure. Current plans call for the straw bale building's removal in order to open up the landscape to garden and play areas, but it is still under consideration.</p>
<p>Keep up the good work!</p>	<p>General</p>		<p>Yes</p>	<p>Thank you! We will. The community input and involvement has added greatly to our work.</p>

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Also, as the fundraiser for this project, the perfect storm here of school philosophy, amazing location and awesome design team means the opportunity to build a school that brings attention not only to the architecture, but to the school philosophy it embodies. Everyone is going to sit up and take notice what is going on here, and that will be good for everyone. It will also help us raise the remaining \$2.5 million!

I would like to share about a school that I truly believe is our sister school, in Portland Oregon. This is the school that our son would have attended had we not moved to this area. <http://www.catlin.edu/about/curriculum>. The only reason I am sharing the link is because ACS is asking for suggestions for the new school. ACS and Catlin Gabel are two of the most amazing schools in the country. Catlin has an amazing campus from prek-12th. Their practices are so similar to the school that I believe that they could offer ACS something as to insight for design, amenities , etc. as they have " already been down that road" and are EXTREMELY successful in the way that matters to ACS. That would be my only suggestion, that we have an older sister in Portland, and she is awesome!

The design group (including the project manager) needs to attend an All-School Meeting.

The design team was great at the 1st community meeting. For those in attendance, it was a very powerful meeting. How do we get better attendance at the next community mtng, and how do we encourage those that attended to be ambassadors?

Set "guiding lights": What are the things that, in every decision you're making, we need to keep in mind?

General

Yes

The DAG agrees wholeheartedly.

General

Yes

Thanks for sharing these great ideas. That looks to be a wonderful school.

General

Yes

This has been done and they were quite inspired by the experience.

General

Yes

It's true, the meetings averaged 40-50 people. The good news is that new people attended each meeting and the discussions were always lively and productive. Skye has also been providing individual updates to interested parties who could not attend the meetings.

General

Yes

See above.

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I love the visiting artist space idea, and keeping woodshop a part of our kids' education. Actually, I'd like to see the opportunities there increased. It's great for a student to have a place to connect with hands-on learning if they're not connecting in the classroom, and in the case of the woodshop, as in many Arts Choices, it's applied math, science, arts and engineering. S.T.E.A.M., baby.

Balance "elementary" needs/wants with "middle school" needs/wants.

Just a concern that Joanne's table gets considered in the construction plans.

Please build the school with easy access for the janitorial people. Create a good mop bucket situation (like the one in the current gym). It will create a school that is easy to keep clean. no carrying of full mop buckets up and down stairs like we have now. We often have women cleaners. Maybe because it is a part time position. So even if the women are not as strong (to carry full mop buckets) they can be detailed, patient cleaners. We want to be able to hire them.

Art

Yes

This is an issue of educational programming vs. design and the new campus will be able to accommodate this use if determined to be an educational priority.

Main Bldg

Yes

This has been achieved in the current design.

Main Bldg

Yes

Joanne's table is beloved and will be incorporated into our landscape.

Main Bldg

Yes

Maintenance and cleaning will be much simpler because the building will be all on one level. And mop sinks will be standard, as they are required by code.

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